



**Aramid Spring Conference 2025**  
**Crowne Plaza Hotel, Fort Myers Florida USA**

**PROGRAMME**

**Hybrid Conference Via Zoom Meeting ID 857 0417 2475**

**Friday – 7 February 2025**

<b>Time (EST - GMT +4)</b>	<b>Activities</b>	<b>Personnel-in-Charge</b>
<b>08:00 – 08:20 AM</b>	<b>Log In/Registration of Participants</b>	
<b>08:20 – 09:00</b>	<b>Opening Ceremonies</b>  <b>a. Opening Prayer</b> <b>b. US National Anthem</b>  <b>c. Welcome to Aramid</b> Peter Ndiang'ui, Ed.D, CFLE <i>President, ARAMID Consortium</i>  <b>d. Welcome to Fort Myers</b> Hon. Kevin B. Anderson <i>Mayor, Fort Myers Florida</i>	<i>Master of Ceremonies</i>  <b>Prof. Jeanette G. Dials</b> <i>Vice President, Aramid Organization and Conference Director, Aramid Spring Conference 2025</i>
<b>09:00 – 09:05</b>	<b>Introduction of the Keynote Speaker</b> Alice Maina <i>University of Essex, United Kingdom</i>	
<b>09:05– 09:35</b>	<b>Keynote Speech</b> <b>Prof. Patrick Loch Otieno Lumumba</b> <i>Advocate of the High Courts, Kenya</i> <i>Chairman, Farafina Investment Group Inc. Monrovia, Liberia</i>	
<b>09:35 - 9:45</b>	<b>Photo Session</b>	
<b>09:45 – 10:45</b>	<b>Professional Development Session 1</b>  <b>Topic: Building a Culture of Trust through Coaching and Mentoring</b> Dr. Maureen Ungarean & Dr. Krista Bixler <i>Florida Gulf Coast University, USA</i>	<b>Introduction of the Speakers:</b>  <i>Mr. Roberto Sanchez</i> <i>Director, Hendry County Schools</i>  <b>Moderator:</b>  <i>Prof. Jeanette G. Dials</i>
<b>10:50-12:00 Noon</b>	<b>Panel Session I</b>  <b>1. AI and Media Literacy in Teacher Preparation: Fostering Global</b>	<b>Moderator:</b>  <i>Ms. Elizabeth Mays</i>

	<p><b>Collaboration for Resilience and Adaptation in Multilingual Education</b>  By: Bruno Halpern, Clarisse Halpern and Hasan Aydin  <i>Florida Gulf Coast University</i></p> <p><b>2. Integration of Ethnomathematics through the Cultural Music Produced by the Traditional Instruments “Tallak” Of Bakun, Benguet in Teaching Sequence</b>  Ms. Daisyren Marcelo Lodias  <i>Benguet State University, Philippines</i></p> <p><b>3. Storytelling for Change: Empowering Families to Tackle Challenging Conversations through Children’s Literature</b>  Dr. Alison Conant  <i>Northern Arizona University- Flagstaff, AZ-USA</i></p>	
<p><b>10:50-12:00 Noon</b></p>	<p><b>Panel Session II-</b></p> <p><b>1. Classroom teaching and study experiences of international graduate teaching assistants from African countries in the school of education in United States</b>  By: Dr Bethel Nnabugwu Uzoma  <i>Alex Ekwueme University, Nigeria</i></p> <p><b>2. Is Peter Your Real Name? An Autohistoria Teoria Examination of the Self-Identity Conflict Caused by Cultural and Colonial Renaming among the Kikuyu of Kenya</b>  By: Dr. Peter Ndiang'ui  <i>Florida Gulf Coast University, USA</i></p> <p><b>Crisis Management in Schools: An Empirical Investigation</b>  3. By: Kyrou Fotini  <i>University of West Attica, Greece</i></p>	<p><b>Moderator:</b>  <i>Ms. Jacquelyn Walker</i></p>
<p><b>10:50-12:15</b></p>	<p><b>Panel Session III</b></p> <p><b>1. Lived Experiences of International Students in the United States Universities</b>  By: Dr. Frederick Ssempala  <i>Kabale University, Uganda</i></p> <p><b>2. CTE: A Neophyte Teacher’s Head Start in Teaching Reading</b></p>	<p><b>Moderator:</b>  <i>Mr. Francis Kamunya Mwangi</i></p>

	<p><b>By: Dr. Gina Sylvia S. Gaoat</b> <i>Mariano Marcos State University, Philippines</i></p> <p><b>3. From Prime Potential to Excellence Empowerment School</b> By: Ms. Lucy Okinyo Ayodo <i>International Community School, Ghana</i></p> <p><b>4. Lessons on Redesigning a Master’s in Educational Leadership Program for Online Delivery: A Case Study</b></p> <p><b>By: Dr. Maureen Ungarean</b> <i>Florida Gulf Coast University</i></p>	
<b>12:15- 1:30 PM</b>	<b>Lunch Break</b>	
<b>1:30-2:45 PM</b>	<p><i>Panel Session IV</i></p> <p><b>1. The Impact of Parental Knowledge of the School’s Culture and Parental Involvement</b> By: Dr. Keiana Desmore, Ms. Lauren Long &amp; Mrs. Gwyn Gittens <i>Florida Gulf Coast University, USA</i></p> <p><b>2. Access and Social Participation of College Students with Disabilities in American Higher Education</b></p> <p><b>By: Dr. Theodoto W. Ressa and Dr. Do-Hong Kim</b> <i>Wayne State University, Detroit Michigan USA</i></p> <p><b>3. Incorporation of Artificial Intelligence (AI) into Teaching and Learning within Competency Based Education and Training (CBET) Programs at TVET Institutions in Kenya</b></p> <p>By: Mr. Gilbert Kipkoech <i>Kenyatta University, Kenya</i></p> <p><b>4. OPLAN Salukag: You are Heard</b> By: Ma. Maxene Franchezca V. Bitancor <i>Mariano Marcos State University, Philippines</i></p>	<i>Dr. Gina Sylvia S. Gaoat</i>
<b>1:30 -2:45 PM</b>	<p><i>Panel Session V</i></p> <p><b>1. Examining the Impact of a Professional Learning Community at the University Level to Focus on Student Success</b></p> <p>By: Ms. Teri Byrne-Knell, Sarah Vasquez &amp; Ms. Jamie Shaffer <i>Florida Gulf Coast University, USA</i></p>	<p>Moderator: <i>Mr. Lenny Wandeto</i></p>

	<p><b>2. Institutional Factors Influencing the Implementation of Child Rights Education Curriculum in Primary Schools in Kenya</b></p> <p>By: Dr. Mercy M. Mugambi and Dr. Phylisters D. Matula <i>University of Nairobi, Kenya</i></p> <p><b>3. Importance of Social Media in Education</b> By: Natasha Thakanio <i>Kenyatta University, Kenya</i></p> <p><b>4. Deconstructing Systemic Inequalities: A Qualitative Critical Race Methodology Exploration of Racial, Ethnic, and Cultural Challenges in the UK Child Protection System for Sub-Saharan African Black and Minority Ethnic (BME) Families</b></p> <p>By: Dr. Alice Maina <i>Florida Gulf Coast University, USA</i></p>	
<b>1:30-2:45 PM</b>	<p><b>Panel Session VI</b></p> <p><b>1. Organizational Justice and Diversity in the Preschool Working Environment</b> Dr. Anna Saiti, Dr. Eleftheria Katsi and Dr. Alexandra Gkliati and Dr. Kleopatra Konstantoulaki <i>University of West Attica, Athens Greece</i></p> <p><b>2. Language Diversity and Digital Transition in Africa: The Case of Kenya</b> By: Dr. Maina wa Mutonya <i>Alverno College, Milwaukee, Wisconsin, USA</i></p> <p><b>3. Transforming Practice: A Self-Study on Bilingual Education and Multicultural Advocacy in English-Dominant Classrooms</b> Ms. Olivia Gonzalez and Ms. Clarisse Halpern <i>Florida Gulf Coast University</i></p> <p><b>4. Enhancing Student Skills through the Integration of Online Learning in Kenya's Competency-Based Curriculum (CBC)</b> Francis Mwangi, Peter Ndiang'ui &amp; Jingshun Zhang <i>Florida Gulf Coast University</i></p>	<p><b>Moderator</b> <i>Dr. Imelda G. Parcasio</i></p>
<b>2:50-3:30 PM</b>	<p><b>Special Lecture Session</b> <b>Building the Future Workforce (in Open RAN): A Strategic Path from Digital Badges to Economic Development</b></p>	<p><b>Moderator:</b> <i>Prof. Jeanette G. Dials</i></p>

	<p><b>By: Dr. Maria A. Beebe</b>  <i>President, Kaisipan Incorporated</i>  <i>Department of Anthropology Affiliate,</i>  <i>Portland State University, USA</i></p>	
3:30 - 4:30 PM	<p><b>Professional Development Session 2</b>  <b>Topic: Professional Learning Communities: Best Practices</b>  <b>By: Dr. Imelda G. Parcasio</b>  <i>Benguet State University, Philippines</i></p>	<p><b>Introduction of the Speakers:</b></p> <p><i>Mr. Roberto Sanchez</i>  <i>Director, Hendry County Schools</i></p> <p><i>Moderator:</i>  <i>Prof. Jeanette G. Dials</i></p>
4:30 - 5:00 PM	<p><b>Synthesis Moderators</b></p> <p><b>Vote of Thanks</b></p> <p><i>Dr. Fenwick English</i>  <i>Florida Gulf Coast University</i></p>	<p><i>Prof. Jeanette G. Dials</i>  <i>Master of Ceremonies</i></p>

## PROGRAMME

### Saturday – 8 February 2025

Time (GMT +4)	Activities	Personnel-in-Charge
08:00 – 08:20	Log In	
08:20 – 08:30	<p><b>Opening Program</b></p> <p>a. US National Anthem  b. Opening Prayer  c. Audio-Visual Presentation</p>	<p><i>Prof. Jeanette G. Dials</i>  <b>Master of Ceremonies</b></p>
08:30 – 08:40	<p><b>Welcome Speech</b></p> <p><b>Dr. Denise Carlin</b>  <i>Superintendent, Lee County School District</i>  <i>Southwest Florida USA</i></p>	
08:40 – 08:50	Photo Session	
08:50 – 09:50	<p><b>Professional Development Session 3</b></p> <p><b>Topic: Beyond Big Brother: AI's Role in Shaping Educational Realities</b></p> <p><b>Dr. Thomas J. Roberts</b>  <i>Florida Gulf Coast University, USA</i></p>	<p><b>Introduction of the Speakers:</b></p> <p><i>Mr. Roberto Sanchez</i>  <i>Director, Hendry County Schools</i></p> <p><i>Moderator:</i>  <i>Prof. Jeanette G. Dials</i></p>
09:55-11:05	<p><b>Panel Session VII</b></p> <p>1. <b>Pathways to Successful Career: Unveiling the Post Graduate Journey- A Tracer Study</b></p>	<p><b>Moderator:</b></p> <p><i>Ms. Mercy Kosgei</i></p>

	<p>By: Dr. Imelda G. Parcasio <i>Benguet State University, Philippines</i></p> <p><b>2. Utilizing Data to Transform Your School</b> By: Dr. Justin Helm and Dr. Anne Daniel <i>LaBelle High School, Hendry County USA</i></p> <p><b>3. Entrenching Education for Sustainable Development in Higher Education-The Case of Kenyatta University</b> BY: Mukirae Njihia and Mutuma Wilson <i>Kenyatta University, Kenya</i></p>	
<b>09:55-11:05 AM</b>	<p><b>Panel Session VIII</b></p> <p><b>1. Conflict No More: Resolving Issues Among Elementary Grades Pupils</b> By: Gina Sylvia S. Gaoat, Ph.D Janeth M. Luis, Julius C. Pumaras <i>Mariano Marcos State University-College of Teacher Education, Philippines</i></p> <p><b>2. A Study on Gendered STEM Disciplines in Selected Kenyan Public Universities</b> By: Dr. Lucy Wandiri Mbirianjau <i>Kenyatta University, Kenya</i></p> <p><b>3. Organizational Culture and Reward Management in education</b> By: Dr. Alexandra Gkliati, Dr. Anna Saiti and Irene Pantartzidou <i>University of West Attica, Greece</i></p> <p><b>4. Common Errors in Test Construction</b> By. Honey Lyn S. Gasler <i>Mariano Marcos State University, Philippines</i></p>	<p><b>Moderator:</b> <i>Ms, Jacquelyn Walker</i></p>
<b>09:55:11:05</b>	<p><b>Parallel Session IX</b></p> <p><b>1. Dealing with Grief During and Post Disasters</b> By: Dr. Cassandra L. Sligh Conway, Dr. Elaine Eskew, Dr. Tobie Pollock, Ms. Barbie Lewis, Mr. Freddie Boan, Mr. Stephen Patterson, Duncan Oloo and Dr. Jacques Days <i>South Carolina State University, USA</i></p> <p><b>2. From Words to Worlds: Literacy as the Key to Success</b> By: NAU-Yavapai Teacher Candidate Cohort <i>Northern Arizona University, Flagstaff, AZ- USA</i></p> <p><b>3. Investigating the Impact of Nutritional Education on the Macro and Meso System: A Case Study through the Lens of Ecological</b></p>	<p><b>Moderator:</b> <b>Ms. Elizabeth Mays</b></p>

	<p><b>Systems Theory at Mathakwaini Primary School, Kenya</b></p> <p>Ms. Elena Wanjiku <i>Kenyatta University, Kenya</i></p>	
<b>11:05:12:10</b>	<p><b>Parallel Session X</b></p> <p><b>1. Historical Black Colleges and Universities (HBCUs): The Impact of Artificial Intelligence and Digital Resources</b></p> <p>By: Dr. Cassandra Sligh Conway, Ms. Barbie Lewis, Ms. Jacquelyn Walker, Ms. April Thomas, Ms. Tye Jones <i>South Carolina State University, USA</i></p> <p><b>2. Application of Bandura's Social Learning Theory on Student Engagement among Pre-K Learners: The Case of FGCU's Little Eagles Learning Center</b></p> <p>By: Ms. Hayley Meade and Peter Ndiang'ui <i>Florida Gulf Coast University, USA</i></p> <p><b>3. Collaborative Educational Strategies for Building Resilience in Bilingual ELLs</b></p> <p>By: Ms. Pauline Mwendwa <i>University of Wisconsin - Milwaukee, USA</i></p>	<p><b>Moderator:</b></p> <p><i>Ms. Clarisse Halpern</i></p>
<b>11:05-12:10</b>	<p><b>Parallel Session XI</b></p> <p><b>1. Enhancing Online Learning Platforms through Effective Graphic Design</b></p> <p>By: Peter Ndiang'ui and Mr. Richard Wanjema <i>Florida Gulf Coast University, USA</i></p> <p><b>2. Building a Resiliency framework for action: A case study for teachers of special needs children</b></p> <p>By: Abigail C. Timmerman <i>Florida Gulf Coast University, USA</i></p> <p><b>3. Sowing Seeds of Knowledge</b></p> <p>By: Adalyn Long <i>Northern Arizona University - USA</i></p>	<p><b>Moderator:</b></p> <p><i>Ms. Elizabeth Mays</i></p>
<b>11:05-12:10</b>	<p><b>Parallel Session XII</b></p> <p><b>1. TaRabbi Normal: TaRabbi Beneficiaries</b></p> <p>By: Jherome A. Calamayan <i>Mariano Marcos State University, Philippines</i></p> <p><b>2. Effects of Teaching Materials on the Provision of Value-Based Education in Muslim Private Secondary Schools in Mombasa County, Kenya</b></p> <p>By: Zafer Elen, Winfred Kithinji, &amp; Dr. Flora Mutwiri</p>	<p><b>Moderator:</b></p> <p><i>Ms. Jacquelyn Walker</i></p>



	<p><i>Methodist University, Kenya</i></p> <p><b>3. Integration of Prevention and Treatment Strategies for Substance Use Disorders in Rural Kenyan Communities Kajiado North Sub-County Kenya</b></p> <p>By: Dr. Jane Wanjue Mwangi and Dr. Lucy Wandiri Mbirianjau <i>Kenyatta University, Kenya</i></p>	
<b>12:10-1:30 PM</b>	<b>Lunch Break</b>	
<b>1:30-2:30 PM</b>	<p><b>Professional Development Session 4</b></p> <p><b>Topic: Enhancing Student Learning Through Classroom Inquiry, Engagement, and Effective Management</b></p> <p>Dr. Alison Conant</p> <p>Associate Teaching Professor and Anchor Faculty-GCC and Northern Arizona University</p>	<p><b>Moderator:</b></p> <p><b><i>Prof. Jeanette G. Dials</i></b></p>
<b>2:30-3:20 PM</b>	<p><b>Parallel Session XIII</b></p> <p><b>1. Using OER to Build a Course on Informal Learning Environments</b></p> <p>BY: Ms. Rachel Cooke, Onder Koklu and Dr. Peter Ndiang’ui</p> <p><i>Florida Gulf Coast University, USA</i></p> <p><b>2. Socio-Emotional Disposition’s Mediation in Technical Skills and Graduate Employability – The Case of Hospitality graduates in South-Western Uganda</b></p> <p>By: Sylvia Byarugaba Tushabe, Fredrick Sempala, Christine Ampumunza &amp; Henry Stanley Mbowa</p> <p><i>Kabale University, Uganda</i></p> <p><b>3. English Learner Students, Dual Immersion, and Equity in Indiana</b></p> <p>Dr. Charla Chailland</p> <p><i>Florida Gulf Coast University, USA</i></p>	<p><b>Moderator:</b></p> <p><b>Dr. Imelda G. Parcasio</b></p>
<b>2:30-3:20 PM</b>	<p><b>Parallel Session XIV</b></p> <p><b>1. Empowering Education: Unveiling Technology and AI’s Learning Innovation</b></p> <p>By: Dr. Teye Solomon</p> <p><i>International Community School, Ghana</i></p> <p><b>2.</b></p>	<p><b>Moderator</b></p> <p><i>Dr. Gina Sylvia S. Gaoat</i></p>



	<p>By: Dr. Bethel Nnabugwu Uzoma <i>Alex Ekwueme Federal University Ndufu Alike, Ebonyi State Nigeria</i></p> <p><b>3. Entrenching Education for Sustainable Development in Higher Education-The Case of Kenyatta University</b> By: Dr. Damaris Kariuki <i>Kenyatta University, Kenya</i></p>	
<b>2:30-3:20 PM</b>	<p>Parallel Session XV</p> <p><b>1. Visiting International Teachers' Perceptions of Teaching in U.S. Schools: An Instrumental Case Study</b> By: Michael Houdyshell and Onder Koklu <i>Florida Gulf Coast University, USA</i></p> <p><b>2. Leveraging Design-Based Research to Investigate how Science Teacher Professional Learning Can Support the Integration of Equity in Science Instruction</b> By: Dr. Heena Lakhani <i>Florida Gulf Coast University, USA</i></p> <p><b>3. Synthesizing Policy and Practice: An Examination of Child-Related Policy Implementation in Elementary Education within Nyeri County, Kenya</b> By: Dr. Wanjohi Githinji <i>Kenyatta University, Kenya</i> &amp; Dr. Peter Ndiang'ui, <i>Florida Gulf Coast University, USA</i></p>	<p><b>Moderator:</b>  <i>Mr. Bruno Halpern</i></p>
<b>3:25 - 4:15</b>	<p>Parallel Session XVI</p> <p><b>1. Smart water management through rainwater harvesting and water recycling a milestone in climate action in Arid and semi-arid lands: The case of Machakos Academy in Machakos County, Kenya</b> By: Leonard Mwangangi Prof. Samson Ondigi, Dr Adelheid Bwire and Dr Lucy Mbirianjau <i>Kenyatta University, Kenya</i></p> <p><b>2. Educators' Role in Strengthening Ethical and Moral Education: The case of <i>Value-Based Education in Muslim Private Secondary Schools, Mombasa County</i></b> Zafer Elen, Winfred Kithinji, &amp; Dr. Flora Mutwiri <i>Methodist University, Kenya</i></p>	<p><b>Moderator:</b>  <i>Dr. Imelda G. Parcasio</i></p>

	<p><b>3. Fostering Global Competence and Academic Excellence: MMSU's Internationalization Initiatives</b></p> <p><b>By: Prof. Jeanette G. Dials</b></p> <p><i>Mariano Marcos State University Philippines</i></p>	
<b>3:25 - 4:15 PM</b>	<p><b>Parallel Session XVII</b></p> <p><b>1. Exploring Teachers' Perspectives on Creating Menstrual Health and Hygiene Supportive Environments in Rural Kenya</b></p> <p>Diana Chepkoech and Dr. Lucy Mbirianjau <i>Kenyatta University, Kenya</i></p> <p><b>2. Building passion in internships through research: The case of FGCU Child and Youth Studies Senior Seminar students. (round table discussion)</b></p> <p>With: Students: Hayley Meade, Noah Lynch, Mariah Perez, Allison Schwarz, Madelynn Levy, Camilla Buck, Stephanie Darbouze and Aylin Uzen, <b>Olivia Gonzalez</b> (moderator) and Peter Ndiang'ui (faculty)</p> <p><i>Florida Gulf Coast University, USA</i></p>	<p><b>Moderator:</b></p> <p><i>Ms. Elizabeth Mays</i></p>
<b>3:25 - 4:15 PM</b>	<p><b>Parallel Session XVIII</b></p> <p><b>1. The Impact of Culturally Responsive Teacher Training Programs on the Achievement of Sustainable Development Goal Quality Education</b></p> <p><b>By:</b> Francis Kangure and Juliet Chepngetich <i>Strathmore University</i></p> <p><b>2. Depicting Pain Through Art</b></p> <p><b>By:</b> <i>Ioanna Kafida</i> <i>Athens School of Fine Arts, Greece</i></p> <p><b>3. Between the Tides of East and West: Using Character Strengths to Navigate the Iranian-American "Hyphenated" Identity and Address Intercultural Conflict</b></p> <p><b>Ms. Ava Shahi</b> <i>University of Pennsylvania, USA</i></p>	<p><b>Moderator:</b></p> <p><i>Dr. Gina Sylvia S. Gaoat</i></p>
<b>4:20 - 5:00 PM</b>	<p><b>Synthesis by the Moderators</b></p> <p><b>Awarding of Certificates</b></p> <p><b>Vote of Thanks</b></p>	<p><i>Prof. Jeanette G. Dials</i> <b>Master of Ceremonies</b></p>

	<p><b>Dr. Prima Fe R. Franco</b>  <i>President, Mariano Marcos State University  Philippines</i></p>	
<p><b>6:30PM – 9:00PM</b></p>	<p><b>CONFERENCE GALA</b></p>	<p><i>Guest Speaker:</i>  <b>Dr. Eileen DeLuca</b>  <i>Vice President of Strategic  Initiatives and Chief of Staff  Acting Vice President of  Student Success and  Enrollment Management  Florida Gulf Coast  University, USA</i></p>